

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Unsatisfactory

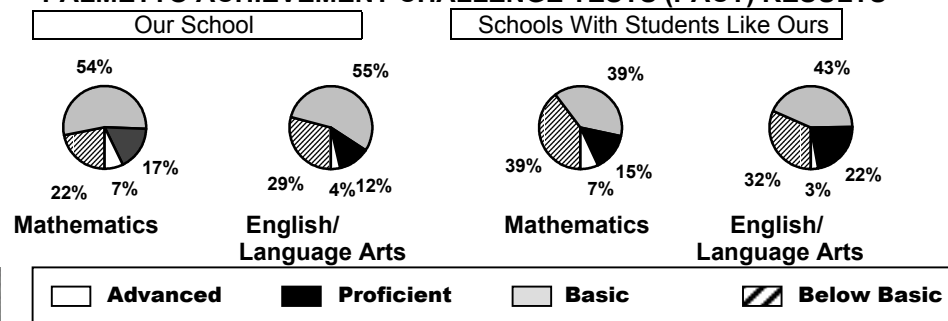
Number of middle schools with students similar to ours: 46. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

| Student Group                                      | English/<br>Language Arts | Math  | Science | Social<br>Studies |
|--|---------------------------|-------|---------|-------------------|
| <b>All students (n=82)</b>                         | 70.7%                     | 78%   | N/A     | N/A               |
| Students with disabilities other than Speech (n=6) | N/A                       | N/A   |         |                   |
| Students without disabilities (n=76)               | 73.7%                     | 78.9% |         |                   |
| <b>Gender</b>                                      |                           |       |         |                   |
| Male (n=43)  | 67.4%                     | 81.4% |         |                   |
| Female (n=39)                                      | 74.4%                     | 74.4% |         |                   |
| <b>Ethnic Group</b>                                |                           |       |         |                   |
| African American (n=20)                            | N/A                       | N/A   |         |                   |
| Hispanic (n=1)                                     | N/A                       | N/A   |         |                   |
| White (n=61)                                       | 73.8%                     | 80.3% |         |                   |
| Other (n=N/A)                                      | N/A                       | N/A   |         |                   |
| <b>Lunch Status Group</b>                          |                           |       |         |                   |
| Free/reduced-price Lunch (n=39)                    | 69.2%                     | 71.8% |         |                   |
| Pay for lunch (n=43)                               | 72.1%                     | 83.7% |         |                   |

#### SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Middle<br>School |
|---|------------|-----------------------------|---------------------------------------|----------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                            |
| • Dollars spent per student   | \$5,052    | N/A                         | \$5,047                               | \$5,127                    |
| • Prime instructional time  | 86.3%      | Down from 91.5%             | 89.8%                                 | 89.6%                      |
| • Student-teacher ratio<br>in core subjects   | 13.9 to 1  | N/A                         | 21.2 to 1                             | 21.4 to 1                  |
| <b>STUDENTS (n=279)</b>   |            |                             |                                       |                            |
| • Attendance rate   | 91.7%      | Down from 99.6%             | 95.5%                                 | 95.7%                      |
| • Students with disabilities<br>other than speech taking<br>PACT (ELA) off grade level  | 0%         | N/A                         | 5.2%                                  | 4.5%                       |
| • Students with disabilities<br>other than speech taking<br>PACT (math) off grade level | 0%         | N/A                         | 4.9%                                  | 4.0%                       |
| • Retention rate  | 7.2%       | N/A                         | 4.5%                                  | 4.5%                       |
| <b>TEACHERS (n=21)</b>  |            |                             |                                       |                            |
| • Professional Development<br>days per teacher  | 8.5 Days   | Up from 7.7                 | 8.3 Days                              | 8.0 Days                   |
| • Attendance Rate   | 95.7%      | Up from 93.4%               | 95.3%                                 | 95.2%                      |
| • Teachers with<br>advanced degrees   | 28.6%      | Down from 47.1%             | 44.4%                                 | 45.8%                      |
| • Continuing<br>contract teachers   | 85.7%      | Down from 88.9%             | 80.8%                                 | 80.8%                      |
| • Teachers with<br>out-of-field permits   | 4.8%       | Up from 0%                  | 2.9%                                  | 2.4%                       |
| • Teachers returning<br>from the previous<br>school year                                | N/A        | N/A                         | 84.7%                                 | 83.7%                      |
| • Average teacher salary  | \$36,469   | Up 10.3%                    | \$37,384                              | \$37,455                   |

#### SCHOOL FACTS

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Middle<br>School |
|---|------------|-----------------------------|---------------------------------------|----------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                            |
| • Dropout rate  | 0%         | N/A                         | 0%                                    | 0.0%                       |
| • Percentage of expenditures<br>spent on teacher salaries | 69.6%      | N/A                         | 60.1%                                 | 61.5%                      |
| • Principal's years at the school                         | 2          | N/A                         | 3                                     | 3.0                        |
| • Parents attending<br>conferences                        | 99%        | N/A                         | 79.6%                                 | 78.2%                      |
| • Opportunities in the arts                               | Good       | N/A                         | Good                                  | Good                       |
| <b>STUDENTS</b>   |            |                             |                                       |                            |
| • On academic plans                                       | N/A        | N/A                         | 40.5%                                 | 45.8%                      |
| • On academic probation                                   | N/A        | N/A                         | 0%                                    | 0.0%                       |
| • Older than usual for grade                              | 2.5%       | Up from 1%                  | 4.1%                                  | 4.5%                       |
| • Suspended or expelled                                   | 0          | N/A                         | 11                                    | 15                         |
| • Enrolled in<br>high school credit courses               | 0%         | N/A                         | 12.3%                                 | 13.2%                      |
| • Gifted and talented                                     | 9.2%       | Up from 8.7%                | 14.2%                                 | 12.1%                      |
| • With disabilities<br>other than speech                  | 6.2%       | Up from 4.7%                | 14.1%                                 | 13.6%                      |



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The School District of Calhoun County opened a child development center in the Sandy Run Community of Calhoun County at the beginning of the 1994-95 school year. This center enrolled twenty pre-school and kindergarten students during the first year of operation. The Sandy Run Center, as it came to be known, operated as an extended campus of Bethlehem Elementary School. Over the three years that followed, our student population and grade-level offerings increased significantly.

During the summer of 1997, land was purchased for a permanent school facility and approval was given to plan a permanent facility. We began classes at the new school location in September 1997, enrolling 128 students in grades one through five. We continued to add grade levels and our student population continued to increase.

On April 15, 1999, the South Carolina State Department of Education approved our request to recognize The Sandy Run Center as a new school. In August 1999, The Sandy Run Center separated from Bethlehem Elementary School and became known as Sandy Run Elementary School. During this period of time (August 1994 until May 2001), all our classrooms and other facilities have been housed in mobile, temporary units.

We began construction of Phase I of our permanent facility in April 2000. Phase I consists of an administrative office area, food service area, media center, special education center, communications center, and related arts instructional areas. Phase I is now complete and will be occupied during the summer of 2001. Construction of Phase II, consisting of fourteen classrooms, began in May 2001. Phase II is scheduled for completion in September 2001.

Sandy Run has received overwhelming support from the community. Many business/community/educational partnerships have been formed. These partnerships allow our school to be more effective in serving the needs of our students and community.

We are very proud of our student achievement! The vast majority of our students taking the PACT during the first two administrations of PACT have scored ABOVE STANDARD. We look forward to continued success in the years to come.

Edmond L. Nelson, Jr.  
Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | N/A      | N/A      | (Avail. 2002) |
| Satisfied with social and physical environment | N/A      | N/A      |               |
| Satisfied with home-school relations           | N/A      | N/A      |               |

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Sandy Run Elementary  
HCR064, Box 163  
Swansea, SC 29160

Grades PK-8 Middle School

Enrollment: 279 Students

#### Principal

Mr. Edmond Nelson 803-791-8866

#### Superintendent

Paula Harris 803-655-7310

#### Board Chair

Gary Porth 803-823-2500



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)